

Akron Central School District Annual Report

2013-14
Proposed Budget

Budget Vote on May 21, 2013



Orange Gym
Noon—9:00 p.m.

BUDGET HEARING
&
MEET THE CANDIDATES NIGHT

Tuesday, May 14, 2013
Edward Allen Auditorium
7:00 p.m.

ANNUAL DISTRICT MEETING

Tuesday, May 21, 2013
12:00 Noon to 9:00 p.m.
High School Orange Gym

ACS BOARD OF EDUCATION

Daniel Caprio, President
Kevin Stone, Vice President
Mark Bramley Phillip Kenline William Murty
David Penn Tracy Sturmer

ANNUAL MEETING AGENDA



**ANNUAL BUDGET HEARING & MEET THE CANDIDATES NIGHT
EDWARD ALLEN AUDITORIUM
TUESDAY, MAY 14, 2013
7:00 P.M.**

**ANNUAL DISTRICT MEETING
HIGH SCHOOL ORANGE GYM
TUESDAY, MAY 21, 2013
12:00 Noon – 9:00 P.M. E.D.S.T.**

AGENDA

12:00 Noon

1. Call to order by the District Clerk, Roxanne Rebmann.
2. Reading by District Clerk of Notice of Meeting and Qualifications of Voters.
3. Reading by District Clerk of 2013-14 school district budget summary.
4. Declaration by Chairman of polls open for voting.
5. Voting on Board of Education members and one proposition.

9:00 P.M.

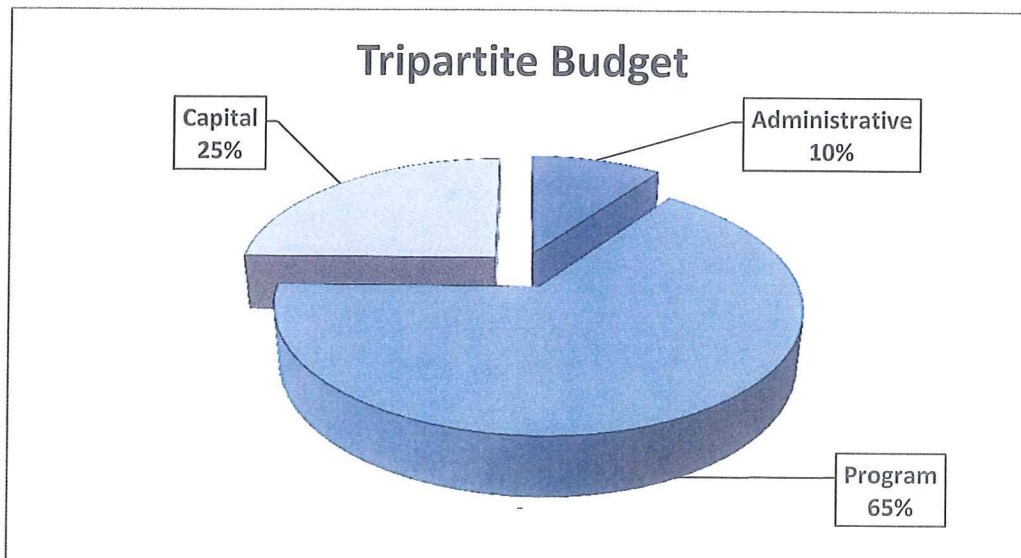
6. Announcement by Chairman of closing of polls for voting on proposition and school board members.
7. Tabulation and announcement of vote on 2013-14 school district budget.
8. Tabulation and announcement of vote on school board member positions.
9. Call by Chairman of any other business, which may properly come before the meeting.
10. Motion for adjournment.

2013-14 General Fund Budget



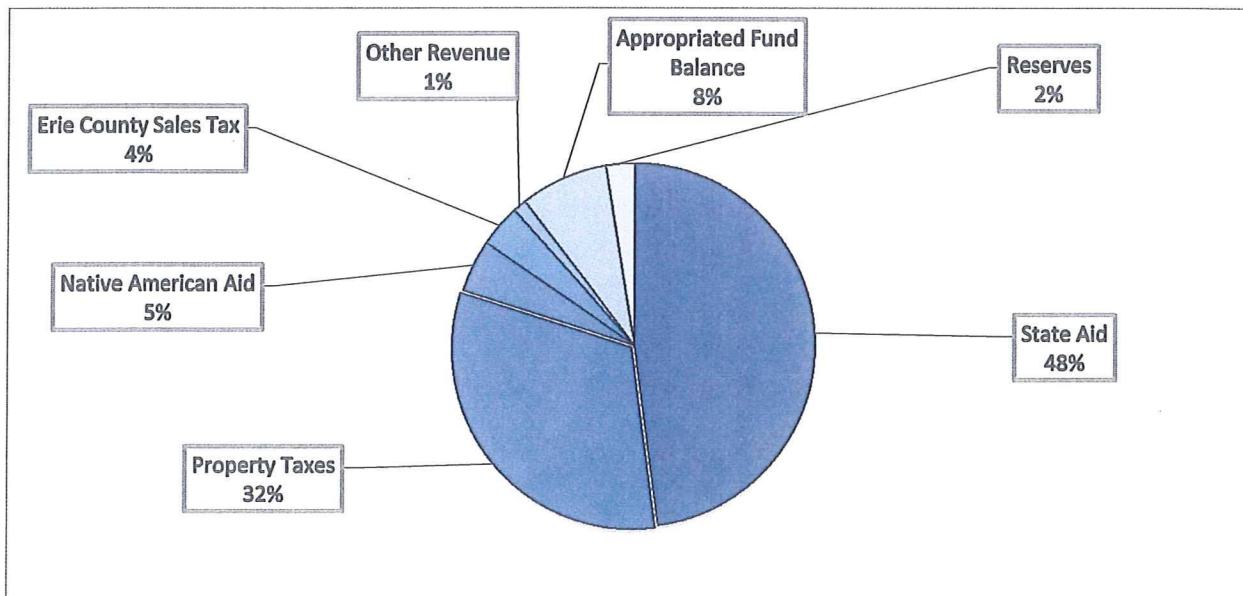
**Akron Central School District
General Fund Appropriations**

	Adopted 2012-13	Proposed 2013-14	\$ Change
Administrative Component			
Board of Education/District Clerk	\$ 19,945	\$ 20,080	\$ 135
Central Office/District Services	\$ 1,124,489	\$ 1,114,562	\$ (9,927)
Legal & Personnel	\$ 91,520	\$ 116,995	\$ 25,475
Instructional Administration	\$ 780,936	\$ 755,510	\$ (25,426)
Allocated Employee Benefits	\$ 824,093	\$ 825,688	\$ 1,595
	<u>\$ 2,840,983</u>	<u>\$ 2,832,835</u>	<u>\$ (8,148)</u>
Program Component			
Instruction	\$ 8,825,114	\$ 9,075,214	\$ 250,100
Exceptional Education	\$ 2,924,272	\$ 3,306,298	\$ 382,026
Co-Curricular & Athletics	\$ 376,322	\$ 390,822	\$ 14,500
Transportation	\$ 1,234,253	\$ 1,239,141	\$ 4,888
Allocated Employee Benefits	\$ 4,738,685	\$ 5,084,579	\$ 345,894
	<u>\$ 18,098,646</u>	<u>\$ 19,096,054</u>	<u>\$ 997,408</u>
Capital Component			
Operations & Maintenance	\$ 1,841,693	\$ 1,878,395	\$ 36,702
Debt Service	\$ 5,032,006	\$ 4,817,445	\$ (214,561)
Allocated Employee Benefits	\$ 500,085	\$ 518,225	\$ 18,140
	<u>\$ 7,373,784</u>	<u>\$ 7,214,065</u>	<u>\$ (159,719)</u>
Total Expenditures	<u>\$ 28,313,413</u>	<u>\$ 29,142,954</u>	<u>\$ 829,541</u>



**Akron Central School District
2013-14 Proposed General Fund Revenues**

	Adopted 2012-13	Proposed 2013-14	\$ Change
Proposed State Aid:			
Foundation Aid/General Aid	\$ 9,107,725	\$ 9,191,060	\$ 83,335
Excess Cost Aid	\$ 425,000	\$ 399,313	\$ (25,687)
BOCES	\$ 950,000	\$ 768,352	\$ (181,648)
Hardware and Technology	\$ 30,000	\$ 27,407	\$ (2,593)
Textbook, Software, Library	\$ 130,000	\$ 121,926	\$ (8,074)
Transportation	\$ 1,335,000	\$ 1,250,000	\$ (85,000)
Building	\$ 3,970,000	\$ 3,868,557	\$ (101,443)
Gap Elimination Adjustment	\$ (2,411,097)	\$ (1,669,097)	\$ 742,000
Total Proposed Aid	\$ 13,536,628	\$ 13,957,518	\$ 420,890
Other Revenue:			
Native American Aid	\$ 1,154,000	\$ 1,354,000	\$ 200,000
Erie County Sales Tax	\$ 1,100,000	\$ 1,100,000	\$ -
Other Revenues	\$ 455,850	\$ 348,998	\$ (106,852)
Appropriated Fund Balance	\$ 2,200,000	\$ 2,300,000	\$ 100,000
Use of Reserves	\$ 879,525	\$ 758,000	\$ (121,525)
	\$ 5,789,375	\$ 5,860,998	\$ 71,623
Proposed Real Property Tax Levy:	\$ 8,987,410	\$ 9,324,438	\$ 337,028
Total Proposed Revenues:	\$ 28,313,413	\$ 29,142,954	\$ 829,541



**Akron Central School District
General Fund Appropriations**

ADMINISTRATIVE EXPENSES

CODE	DESCRIPTION	2012-13 BUDGET	2013-14 BUDGET
A1010	<u>Board of Education</u> Expenditures incurred by the Board for supplies, travel, meetings, and conferences	\$ 13,195	\$ 13,195
A1040	<u>District Clerk</u> Expenditures incurred for salary, meeting supplies, and advertising costs.	\$ 4,500	\$ 4,635
A1060	<u>District Meeting</u> Expenditures for printing, advertising, payments to election officials, absentee ballots, and supplies	\$ 2,250	\$ 2,250
	TOTAL BOARD OF EDUCATION/DISTRICT CLERK	\$ 19,945	\$ 20,080
A1240	<u>Central Office</u> Salaries for the Superintendent, the superintendent's secretary, travel, supplies and periodicals	\$ 205,975	\$ 207,325
A1310	<u>Business Administrator</u> Salaries for our shared School Business Administrator, her staff of 3.5 full time employees, consultant fees, travel, appraisal fees and supplies	\$ 292,209	\$ 253,796
A1320	<u>Auditing Services</u> Annual audit by External Auditor, Internal Auditor, and Internal Claims Auditor	\$ 24,650	\$ 25,650
A1325	<u>Treasurer</u> Expenditures for supplies and debt service needs	\$ 950	\$ 450
A1330	<u>Tax Collection</u> Contractual costs for tax collection services through the Town of Newstead, required supplies, and fees to Erie County for Tax Bills	\$ 13,850	\$ 14,600
A1480	<u>Public Information</u> Budget brochures and newsletters	\$ 1,000	\$ 500
A1670	<u>Central Mail</u> Costs for postage associated with district and building level mailings along with the fees to BOCES for production of forms, report cards, etc.	\$ 41,500	\$ 43,500
A1680	<u>Data Processing - BOCES</u> Computer costs for attendance, student scheduling, test scoring, report cards, and related hardware costs	\$ 335,425	\$ 309,975
A1910	<u>Insurance</u> Insurance premiums for fire, auto, liability, and vandalism	\$ 47,754	\$ 48,640
A1920	<u>School Association Dues</u> Costs of memberships in State, regional, and county associations	\$ 31,176	\$ 34,626
A1981	<u>Administrative Charge - BOCES</u> District's portion of BOCES administrative expenses	\$ 130,000	\$ 175,500
	TOTAL CENTRAL OFFICE AND DISTRICT SERVICES	\$ 1,124,489	\$ 1,114,562

**Akron Central School District
General Fund Appropriations**

A1420	<u>Legal Services</u> School District Attorney and other legal fees	\$ 74,020	\$ 99,571
A1430	<u>Personnel</u> Costs for mandated employee physicals, arbitration fees, and advertising costs associated with recruitment of staff. Also the BOCES cost for substitute call in and certification services	\$ 17,500	\$ 17,424
	TOTAL LEGAL AND PERSONNEL	\$ 91,520	\$ 116,995
A2010	<u>Curriculum Development</u> Salary for .5 Director of Curriculum, cost of training consultants, travel and supply expenses	\$ 24,790	\$ 58,320
A2020	<u>Administrative Supervision</u> Salaries of 3 principals, 1.5 assistant principals, .5 Director of Special Education, .5 Athletic Director along with travel and supplies for each	\$ 704,146	\$ 651,438
A2060	<u>Administrative BOCES Fees</u> Cost for GASB required actuarial valuation services, health and safety risk specialist, AED/CPR services, and participation in Finance and Legislative services	\$ 37,000	\$ 37,550
A2630	<u>Director of Technology</u> Salary for the Director of Technology	\$ -	\$ -
A2330	<u>Special School Salaries</u> Non-Instructional salaries associated with running a district operated community education program	\$ 15,000	\$ 8,202
	TOTAL INSTRUCTIONAL ADMINISTRATION	\$ 780,936	\$ 755,510
	ALLOCATED EMPLOYEE BENEFITS - SEE DETAIL BELOW	\$ 824,093	\$ 825,688
	TOTAL ADMINISTRATIVE EXPENSES	\$ 2,840,983	\$ 2,832,835

PROGRAM EXPENSES

A2070	<u>In Service</u> Salaries and contractual costs for professional development activities at the district, along with BOCES costs for school improvement activities	\$ 102,165	\$ 103,878
A2110.12	Salaries of K-6 Teachers	\$ 2,997,145	\$ 3,039,680
A2110.13	Salaries of 7-12 Teachers	\$ 3,130,492	\$ 3,117,898
A2110.14	Salaries for Substitute Teachers	\$ 206,295	\$ 232,775
A2110.16	Salaries for Classroom Paraprofessionals - Teacher aides, monitors, lifeguards, etc.	\$ 129,489	\$ 129,989
A2110	Classroom supplies, Equipment and Other Expenses	\$ 230,966	\$ 210,966
A2110.47	<u>Foster and Health Tuition</u> The District pays tuition to other school districts for students who entered foster care while living in Akron but who now live outside the District	\$ 39,500	\$ 39,500

**Akron Central School District
General Fund Appropriations**

A2110.48	<u>Textbooks/Workbooks</u>	\$ 95,996	\$ 95,996
A2110.49	<u>BOCES</u> Includes testing, tuition, staff development costs, and contracted instructional services	\$ 337,300	\$ 370,900
A2330	<u>Special Schools</u> Costs to operate summer school and other supplemental programs	\$ 40,463	\$ 43,500
A2610	<u>School Library & Audio Visual</u> Salaries of librarians, supplies, contractual services including BOCES, and equipment	\$ 282,299	\$ 286,105
A2630	<u>Computer Assisted Instruction</u> Computer hardware and software and state aided computer expenditures	\$ 569,041	\$ 703,605
A2810	<u>Guidance</u> Salaries of guidance counselors, clerical staff, equipment, supplies and other expenses	\$ 374,409	\$ 398,532
A2815	<u>Health Services/School Nurses</u> Salaries of the two school nurses along with costs for supplies, equipment and other expenses	\$ 108,959	\$ 111,440
A2820	<u>Psychological Services</u> Salaries of school psychologists along with equipment, supplies and other expenses	\$ 170,595	\$ 180,450
A2825	<u>Social Work</u> Costs of contracted social work services	\$ 10,000	\$ 10,000
	TOTAL INSTRUCTIONAL	\$ 8,825,114	\$ 9,075,214
A2250	<u>Special Education</u> Salaries of special education teachers and paraprofessionals, equipment, supplies, BOCES services, residential and contracted tuition, and other expenses. Includes testing, tuition, staff development costs, and contracted instructional services	\$ 2,509,338	\$ 2,873,000
A2280.49	Occupational Education	\$ 384,134	\$ 402,498
A9901	Transfer to Special Aid	\$ 30,800	\$ 30,800
	TOTAL EXCEPTIONAL EDUCATION	\$ 2,924,272	\$ 3,306,298
A2850	<u>Co-Curricular Activities</u> Salaries for chaperones, and class advisors as well as supplies	\$ 123,250	\$ 128,250
A2855	<u>Interscholastic Sports</u> Salaries of coaches, uniforms, equipment awards, officials, dues, fees and other costs	\$ 253,072	\$ 262,572
	TOTAL CO-CURRICULAR & ATHLETICS	\$ 376,322	\$ 390,822
A5510 & A5530	<u>Transportation</u> Costs for drivers, fuels, equipment, supplies, insurance, and other related expenses	\$ 1,234,253	\$ 1,239,141
	TOTAL TRANSPORTATION	\$ 1,234,253	\$ 1,239,141
	ALLOCATED EMPLOYEE BENEFITS - SEE DETAIL BELOW	\$ 4,738,685	\$ 5,084,579
	TOTAL PROGRAM EXPENSES	\$ 18,098,646	\$ 19,096,054

**Akron Central School District
General Fund Appropriations**

CAPITAL EXPENSES

A1620	<u>Operations & Maintenance</u> Salaries of the maintenance and grounds staff, contracted services for the Supt. Of Buildings and Grounds, equipment, supplies, service contracts, etc.	\$ 1,811,693	\$ 1,848,395
A1964	Refund of Real Property Taxes	\$ 30,000	\$ 30,000
	TOTAL OPERATIONS & MAINTENANCE	\$ 1,841,693	\$ 1,878,395
A9710	<u>Principal & Interest</u> Long term debt service and short-term borrowing	\$ 5,032,006	\$ 4,817,445
	TOTAL DEBT SERVICE	\$ 5,032,006	\$ 4,817,445
	ALLOCATED EMPLOYEE BENEFITS - SEE DETAIL BELOW	\$ 500,085	\$ 518,225
	TOTAL CAPITAL EXPENSES	\$ 7,373,784	\$ 7,214,065

TOTAL GENERAL FUND EXPENSES **\$ 28,313,413** **\$ 29,142,954**

EMPLOYEE BENEFIT EXPENSES

A9010.800	<u>State Retirement</u> District's share of retirement plan for non-instructional employees	\$ 498,238	\$ 590,928
A9020.800	<u>Teacher's Retirement</u> District's share of retirement plan for instructional employees	\$ 1,221,497	\$ 1,523,779
A9020.810	<u>403b Retirement Benefit</u> Costs for contractual contributions to employee 403b plans	\$ 310,265	\$ 333,000
A9030.800	<u>Social Security</u> District's share of Social Security and Medicare payments for employees	\$ 991,583	\$ 979,787
A9040.800	<u>Worker's Compensation</u> Premiums paid by the District as required by law.	\$ 117,667	\$ 126,683
A9045-800	<u>Life Insurance</u> Costs for contractual contributions to life insurance policies for certain employees	\$ 22,500	\$ 22,500
A9050-800	<u>Unemployment Insurance</u> Costs to pay the unemployment claims of staff who qualify for those benefits under state and federal law	\$ 80,000	\$ 80,000
A9060-810 & A9060-820	<u>Health & Dental Insurance</u> District's share of health and dental insurance premiums for their employees.	\$ 2,791,778	\$ 2,736,815
A9060-821	<u>Flexible Benefits</u> Costs associated with contractual benefits for a Flexible Benefits Plan for employees	\$ 29,335	\$ 35,000
	TOTAL EMPLOYEE BENEFITS	\$ 6,062,863	\$ 6,428,492
	ALLOCATION OF BENEFITS TO ADMINISTRATIVE COMPONENT	\$ 824,093	\$ 825,688
	ALLOCATION OF BENEFITS TO PROGRAM COMPONENT	\$ 4,738,685	\$ 5,084,579
	ALLOCATION OF BENEFITS TO CAPITAL COMPONENT	\$ 500,085	\$ 518,225

Administrative Component

Board of Education & District Clerk

This administrative section covers all expenses related to the Board of Education, including the costs for advertising and election staff as well as supplies needed for the Annual Meeting. In addition, this category provides funds for board members to attend local and state conferences as well as purchase materials and supplies for the Board to carry out its duties and obligations. Note: your school board members serve the district on a volunteer basis.

Central Office & District Services

This section includes the cost of salaries for the Superintendent and his staff and our shared School Business Administrator and her staff. It also includes budget resources for travel and conference expenses, workshops, books, periodicals, office supplies, central mailing and data processing costs and BOCES services provided to these departmental areas. This section also includes costs to cover expenses for the preparation and publication of various informational materials for district parents and community members as well as public liability and student insurance expenses, school association dues, and the administrative charge for the use of BOCES services and facilities. This section also includes the cost of our independent auditors, internal claims auditor, treasurer and tax collector supplies and services.

Legal & Personnel

These costs cover expenses for our outside legal firm as well as our subscription to the personnel legal resources through BOCES. In addition, there are resources included which cover advertising and arbitration expenses for the district.

Instructional Administration

This category includes the salaries of our administrative team, travel and conference expenses, office materials and supplies and subscription to various BOCES services, such as our health and safety risk specialist.

Capital Component

Operations & Maintenance

This section captures all the costs associated with the operation and maintenance of the school buildings and grounds, including activities concerned with keeping the physical plant open, comfortable, and safe for use. It also includes keeping the buildings, grounds and equipment in effective working condition and state of repair. These include the activities of maintaining safety in buildings, on the grounds, and in the vicinity of the school. Costs include salaries for the building custodians and cleaners as well as the cost to contract with Clarence for a shared Superintendent of Buildings and Grounds. Also included are anticipated costs for equipment replacement, service contracts for trash removal, maintenance on certain equipment and insurance. In addition, we have budgeted for the costs of utilities, water, sewer and telephone. Expenses for travel and conferences, which are necessary to maintain specific certifications, are also included. We also include costs for possible repairs to boilers and machinery. In addition, the cost for refunds of real property taxes of prior years is included in this category.

Debt Service

This item represents the total principal and interest payments, which will be paid during the next fiscal year for projects that were previously approved by the voters of the district.

Program Component

Instruction

Instruction is the core of the school budget and includes salaries for regular K-12 instruction, teacher substitutes, classroom aides, monitors, library, audiovisual and computer personnel as well as student support services (guidance), health professionals, and psychologists. It also covers the cost of supplies, textbooks and equipment needs associated with the operation of the instructional program of the district. Other expenses include travel and conferences for teachers, bookbinding, tuition costs for foster children, and copier service contracts.

Exceptional Education

The programs in this category provide for students with special learning needs. Costs include the salaries of the special education team, equipment needed to serve the children, and travel and conference expenses for various programmatic enhancements. This category also provides for students' tuition to various other programs as determined necessary by the Committee on Special Education. It also includes shared instructional BOCES services including Occupational Education.

Co-Curricular & Athletics

Co-curricular activities include school club programs, athletic supervision and intramural athletics. Interscholastic athletics includes program costs for sports activities both at home and while visiting other districts. This section captures the salary costs for all coaches, supervisors, advisors and officials. Also included are costs for the district's athletic trainer, travel & conference costs for staff, and materials & supplies for both areas. In addition, budget resources have been provided for the reconditioning of athletic equipment.

Transportation

The Akron Central School District provides regular transportation within and outside the district, for special education programs, interscholastic activities at other locations, and field trips for its educational programs. This category provides funding to transport students under district policy and mandated State Education Department regulations. Salary for our shared transportation supervisor along with the salaries for bus drivers, bus attendants, and mechanics are included within these totals. Insurance for buses, as well as parts, tires, repairs and fuel have also been budgeted.

NYS DISTRICT REPORT CARD



The New York State Report Card 2011–12

District **AKRON CENTRAL SCHOOL DISTRICT**
District ID **14-21-01-04-0000**
Superintendent **DENNIS FORD**
Telephone **(716) 542-5006**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	53	53	53
Kindergarten	103	111	89
Grade 1	117	112	113
Grade 2	121	117	111
Grade 3	105	122	113
Grade 4	127	105	123
Grade 5	108	129	103
Grade 6	122	105	129
Ungraded Elementary	3	4	2
Grade 7	111	120	106
Grade 8	105	110	117
Grade 9	157	115	109
Grade 10	123	150	113
Grade 11	123	118	140
Grade 12	103	130	114
Ungraded Secondary	3	0	1
Total K-12	1531	1548	1483

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	23	23
Grade 8			
English	20	22	23
Mathematics	17	22	24
Science	21	22	24
Social Studies	20	22	23
Grade 10			
English	22	21	21
Mathematics	18	19	16
Science	18	20	24
Social Studies	15	18	17

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	295	19%	328	21%	323	22%
Reduced Price Lunch	143	9%	113	7%	129	9%
Limited English Proficient	0	0%	0	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	162	11%	173	11%	181	12%
Black or African American	12	1%	10	1%	9	1%
Hispanic or Latino	8	1%	13	1%	12	1%
Asian or Native Hawaiian/Other Pacific Islander	2	0%	1	0%	3	0%
White	1347	88%	1351	87%	1275	86%
Multiracial	0	0%	0	0%	3	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	51	3%	32	2%	56	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	125	120	111
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	2%	2%
Percent with Fewer than Three Years of Experience	5%	1%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	11%	9%
Total Number of Core Classes	340	298	272
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	7%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	497	482	464
Percent Taught by Teachers Without Appropriate Certification	0%	1%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	50%	25%
Turnover Rate of All Teachers	8%	11%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	15	11	12
Total Paraprofessionals*	30	20	19
Assistant Principals	1	1	2
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSS process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District AKRON CENTRAL SCHOOL DISTRICT

District ID 14-21-01-04-0000

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

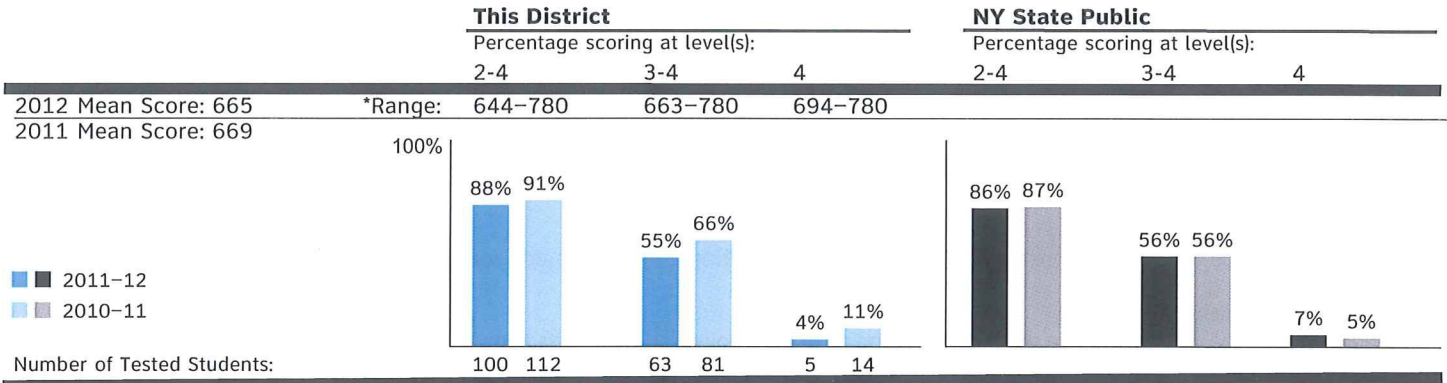
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District AKRON CENTRAL SCHOOL DISTRICT

District ID 14-21-01-04-0000

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	114	88%	55%	4%	123	91%	66%	11%
Female	65	91%	60%	6%	59	90%	69%	17%
Male	49	84%	49%	2%	64	92%	63%	6%
American Indian or Alaska Native	15	-	-	-	11	91%	36%	0%
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	98	87%	55%	5%	112	91%	69%	13%
Multiracial								
Small Group Totals	16	94%	56%	0%				
General-Education Students	105	94%	60%	5%	111	95%	72%	13%
Students with Disabilities	9	11%	0%	0%	12	50%	8%	0%
English Proficient	114	88%	55%	4%	123	91%	66%	11%
Limited English Proficient								
Economically Disadvantaged	40	83%	48%	0%	35	91%	46%	6%
Not Disadvantaged	74	91%	59%	7%	88	91%	74%	14%
Migrant								
Not Migrant	114	88%	55%	4%	123	91%	66%	11%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

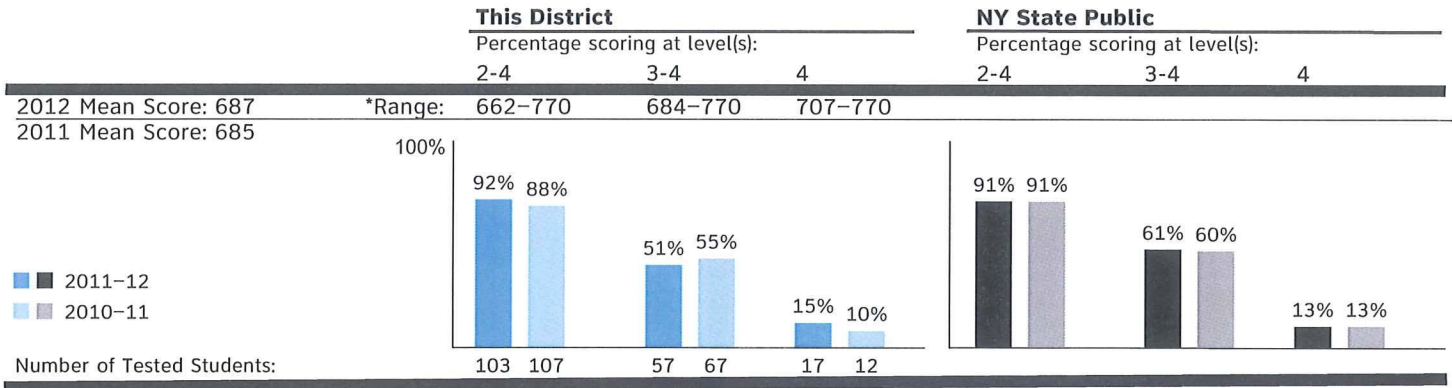
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	112	92%	51%	15%	122	88%	55%	10%
Female	64	91%	52%	17%	60	83%	53%	12%
Male	48	94%	50%	13%	62	92%	56%	8%
American Indian or Alaska Native	15	–	–	–	12	75%	33%	0%
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	96	94%	55%	16%	110	89%	57%	11%
Multiracial								
Small Group Totals	16	81%	25%	13%				
General-Education Students	103	95%	55%	17%	110	92%	60%	11%
Students with Disabilities	9	56%	0%	0%	12	50%	8%	0%
English Proficient	112	92%	51%	15%	122	88%	55%	10%
Limited English Proficient								
Economically Disadvantaged	39	85%	33%	10%	35	91%	40%	6%
Not Disadvantaged	73	96%	60%	18%	87	86%	61%	11%
Migrant								
Not Migrant	112	92%	51%	15%	122	88%	55%	10%

NOTES

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Other Assessments

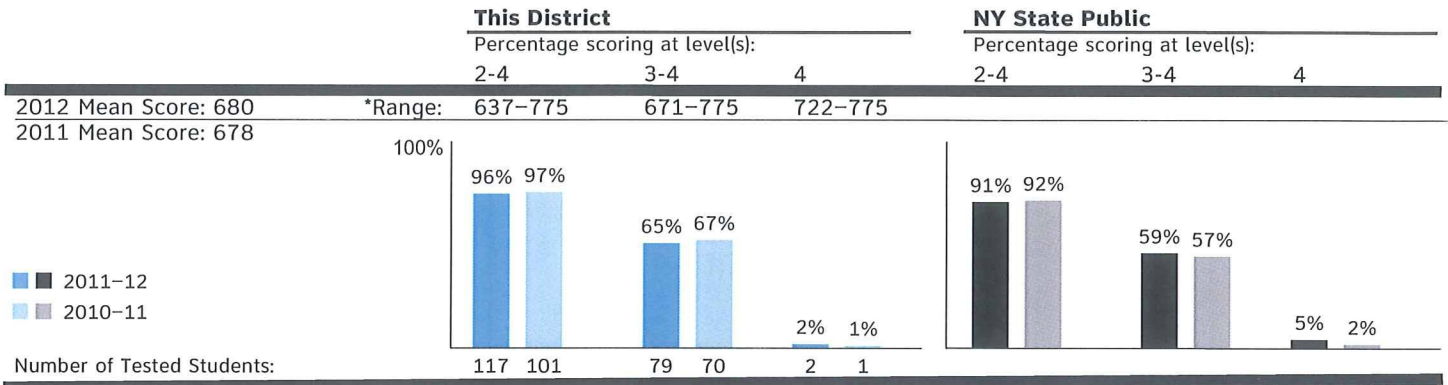
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	–	–	–

2 Student Performance

District AKRON CENTRAL SCHOOL DISTRICT

District ID 14-21-01-04-0000

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	96%	65%	2%	104	97%	67%	1%
Female	60	95%	65%	3%	53	100%	75%	2%
Male	62	97%	65%	0%	51	94%	59%	0%
American Indian or Alaska Native	12	-	-	-	12	100%	75%	0%
Black or African American	3	-	-	-	3	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	109	96%	68%	2%	87	97%	67%	1%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	13	92%	38%	0%	5	100%	60%	0%
General-Education Students	108	97%	69%	2%	98	100%	70%	1%
Students with Disabilities	14	86%	29%	0%	6	50%	17%	0%
English Proficient	122	96%	65%	2%	104	97%	67%	1%
Limited English Proficient								
Economically Disadvantaged	40	95%	60%	0%	30	93%	57%	0%
Not Disadvantaged	82	96%	67%	2%	74	99%	72%	1%
Migrant								
Not Migrant	122	96%	65%	2%	104	97%	67%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

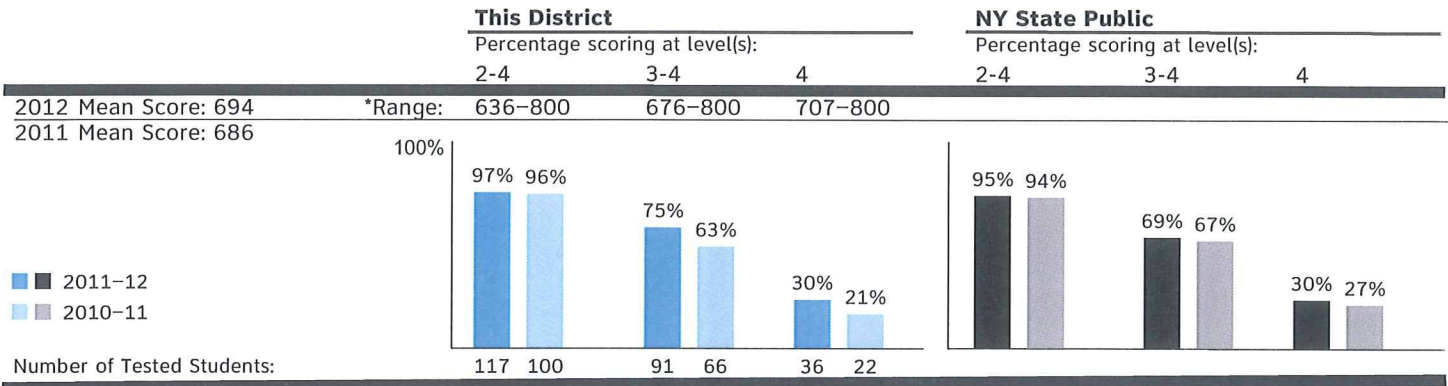
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	97%	75%	30%	104	96%	63%	21%
Female	59	93%	73%	39%	53	94%	66%	25%
Male	62	100%	77%	21%	51	98%	61%	18%
American Indian or Alaska Native	12	–	–	–	12	92%	50%	17%
Black or African American	3	–	–	–	3	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	108	97%	76%	32%	87	98%	64%	23%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	13	92%	69%	8%	5	80%	80%	0%
General-Education Students	107	97%	80%	33%	98	97%	65%	22%
Students with Disabilities	14	93%	36%	7%	6	83%	33%	0%
English Proficient	121	97%	75%	30%	104	96%	63%	21%
Limited English Proficient								
Economically Disadvantaged	39	95%	77%	23%	30	87%	40%	13%
Not Disadvantaged	82	98%	74%	33%	74	100%	73%	24%
Migrant								
Not Migrant	121	97%	75%	30%	104	96%	63%	21%

NOTES

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Other Assessments

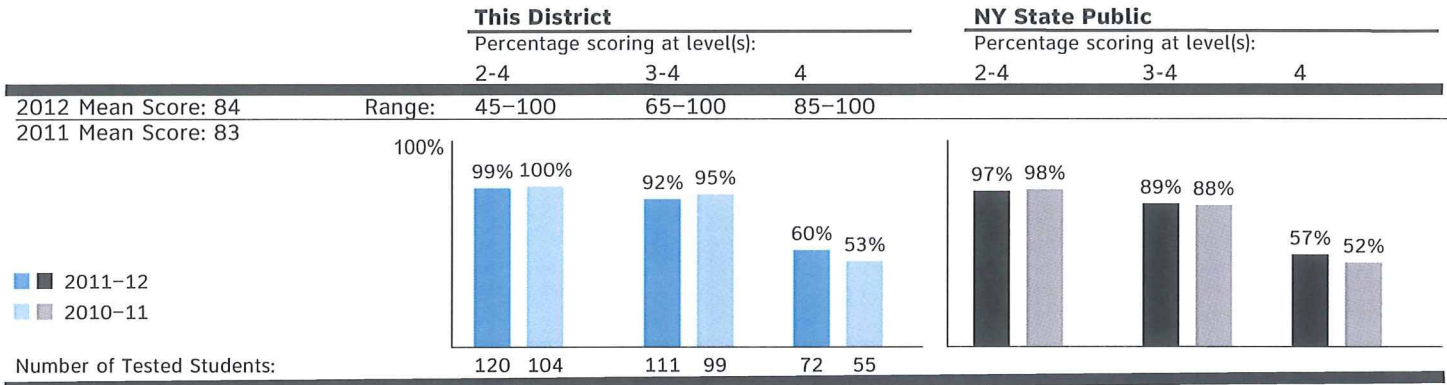
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

District AKRON CENTRAL SCHOOL DISTRICT

District ID 14-21-01-04-0000

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	99%	92%	60%	104	100%	95%	53%
Female	60	98%	90%	62%	53	100%	98%	58%
Male	61	100%	93%	57%	51	100%	92%	47%
American Indian or Alaska Native	12	-	-	-	12	100%	92%	50%
Black or African American	3	-	-	-	3	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	108	100%	94%	62%	87	100%	95%	53%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	13	92%	77%	38%	5	100%	100%	60%
General-Education Students	107	99%	94%	65%	98	100%	99%	55%
Students with Disabilities	14	100%	71%	14%	6	100%	33%	17%
English Proficient	121	99%	92%	60%	104	100%	95%	53%
Limited English Proficient								
Economically Disadvantaged	40	98%	90%	45%	30	100%	87%	37%
Not Disadvantaged	81	100%	93%	67%	74	100%	99%	59%
Migrant								
Not Migrant	121	99%	92%	60%	104	100%	95%	53%

NOTES

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Other Assessments

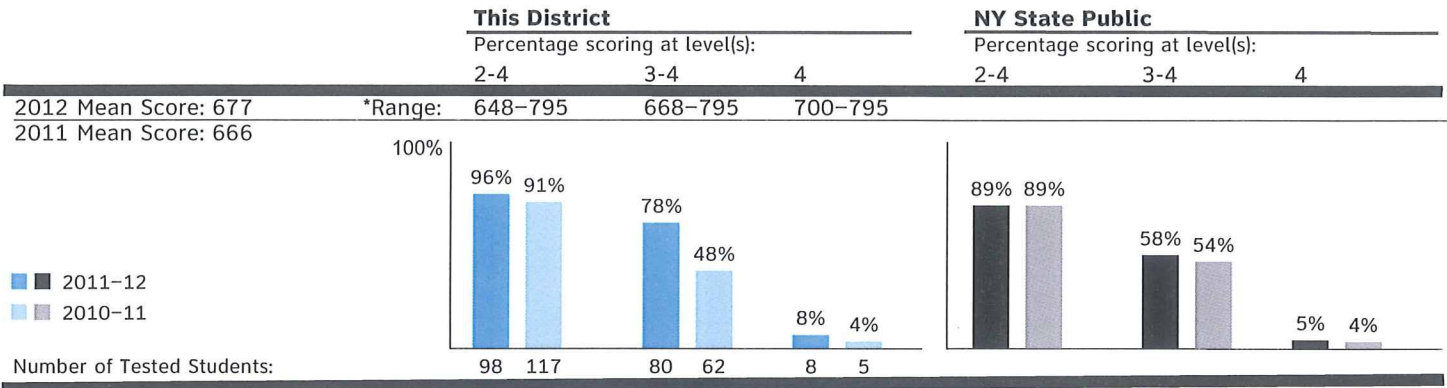
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District AKRON CENTRAL SCHOOL DISTRICT

District ID 14-21-01-04-0000

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	102	96%	78%	8%	128	91%	48%	4%
Female	53	98%	81%	15%	53	100%	68%	4%
Male	49	94%	76%	0%	75	85%	35%	4%
American Indian or Alaska Native	12	–	–	–	16	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	86	98%	80%	8%	111	90%	51%	5%
Multiracial								
Small Group Totals	16	88%	69%	6%	17	100%	29%	0%
General-Education Students	94	98%	83%	9%	112	97%	55%	4%
Students with Disabilities	8	75%	25%	0%	16	50%	0%	0%
English Proficient	102	96%	78%	8%	128	91%	48%	4%
Limited English Proficient								
Economically Disadvantaged	30	90%	63%	3%	40	83%	23%	0%
Not Disadvantaged	72	99%	85%	10%	88	95%	60%	6%
Migrant								
Not Migrant	102	96%	78%	8%	128	91%	48%	4%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT) [†] : Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

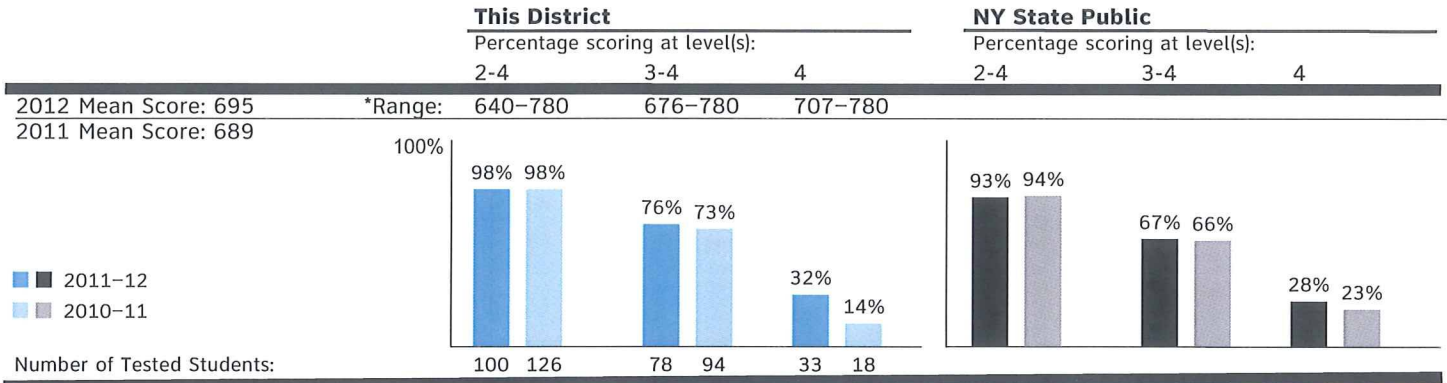
[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District AKRON CENTRAL SCHOOL DISTRICT

District ID 14-21-01-04-0000

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	102	98%	76%	32%	128	98%	73%	14%
Female	53	98%	77%	38%	53	98%	79%	19%
Male	49	98%	76%	27%	75	99%	69%	11%
American Indian or Alaska Native	12	-	-	-	16	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	86	98%	79%	35%	111	98%	74%	16%
Multiracial								
Small Group Totals	16	100%	63%	19%	17	100%	71%	0%
General-Education Students	94	100%	81%	34%	112	99%	77%	16%
Students with Disabilities	8	75%	25%	13%	16	94%	50%	0%
English Proficient	102	98%	76%	32%	128	98%	73%	14%
Limited English Proficient								
Economically Disadvantaged	30	93%	57%	13%	40	98%	55%	0%
Not Disadvantaged	72	100%	85%	40%	88	99%	82%	20%
Migrant								
Not Migrant	102	98%	76%	32%	128	98%	73%	14%

NOTES

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Other Assessments

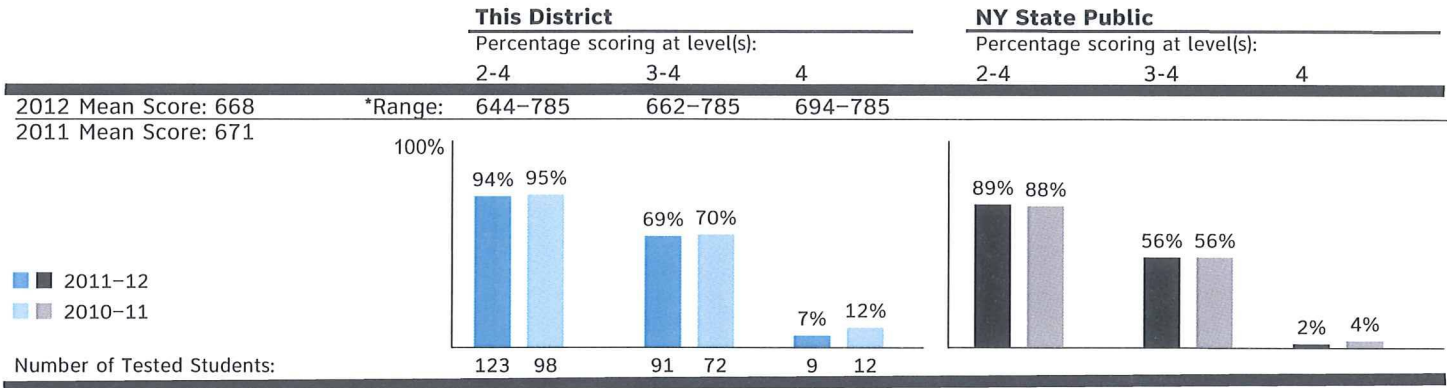
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	131	94%	69%	7%	103	95%	70%	12%
Female	58	100%	81%	12%	54	96%	76%	19%
Male	73	89%	60%	3%	49	94%	63%	4%
American Indian or Alaska Native	20	–	–	–	17	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	109	94%	75%	8%	85	98%	73%	12%
Multiracial								
Small Group Totals	22	91%	41%	0%	18	83%	56%	11%
General-Education Students	114	98%	78%	8%	91	97%	75%	13%
Students with Disabilities	17	65%	12%	0%	12	83%	33%	0%
English Proficient	131	94%	69%	7%	103	95%	70%	12%
Limited English Proficient								
Economically Disadvantaged	44	93%	45%	0%	38	89%	63%	13%
Not Disadvantaged	87	94%	82%	10%	65	98%	74%	11%
Migrant								
Not Migrant	131	94%	69%	7%	103	95%	70%	12%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

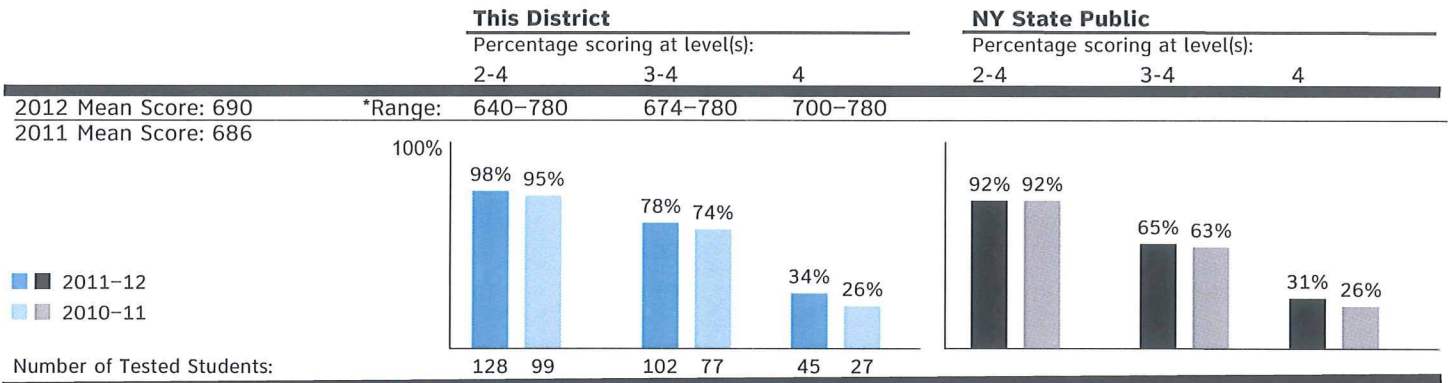
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	98%	78%	34%	104	95%	74%	26%
Female	58	98%	83%	40%	55	96%	82%	24%
Male	73	97%	74%	30%	49	94%	65%	29%
American Indian or Alaska Native	20	-	-	-	18	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	109	99%	81%	40%	85	98%	75%	28%
Multiracial								
Small Group Totals	22	91%	64%	5%	19	84%	68%	16%
General-Education Students	114	98%	82%	39%	92	97%	80%	28%
Students with Disabilities	17	94%	47%	0%	12	83%	25%	8%
English Proficient	131	98%	78%	34%	104	95%	74%	26%
Limited English Proficient								
Economically Disadvantaged	44	98%	68%	9%	39	87%	62%	23%
Not Disadvantaged	87	98%	83%	47%	65	100%	82%	28%
Migrant								
Not Migrant	131	98%	78%	34%	104	95%	74%	26%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

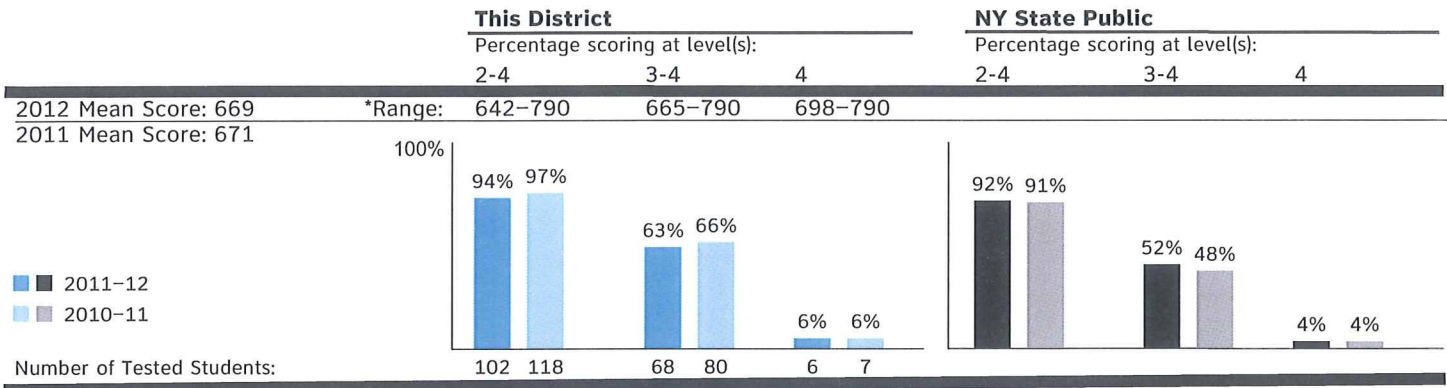
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	108	94%	63%	6%	122	97%	66%	6%
Female	54	98%	69%	9%	66	100%	76%	9%
Male	54	91%	57%	2%	56	93%	54%	2%
American Indian or Alaska Native	18	–	–	–	17	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	89	94%	65%	6%	102	98%	73%	7%
Multiracial								
Small Group Totals	19	95%	53%	5%	20	90%	30%	0%
General-Education Students	90	100%	70%	7%	111	100%	71%	6%
Students with Disabilities	18	67%	28%	0%	11	64%	9%	0%
English Proficient	108	94%	63%	6%	122	97%	66%	6%
Limited English Proficient								
Economically Disadvantaged	37	97%	57%	3%	42	98%	60%	2%
Not Disadvantaged	71	93%	66%	7%	80	96%	69%	8%
Migrant								
Not Migrant	108	94%	63%	6%	122	97%	66%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT) [†] : Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

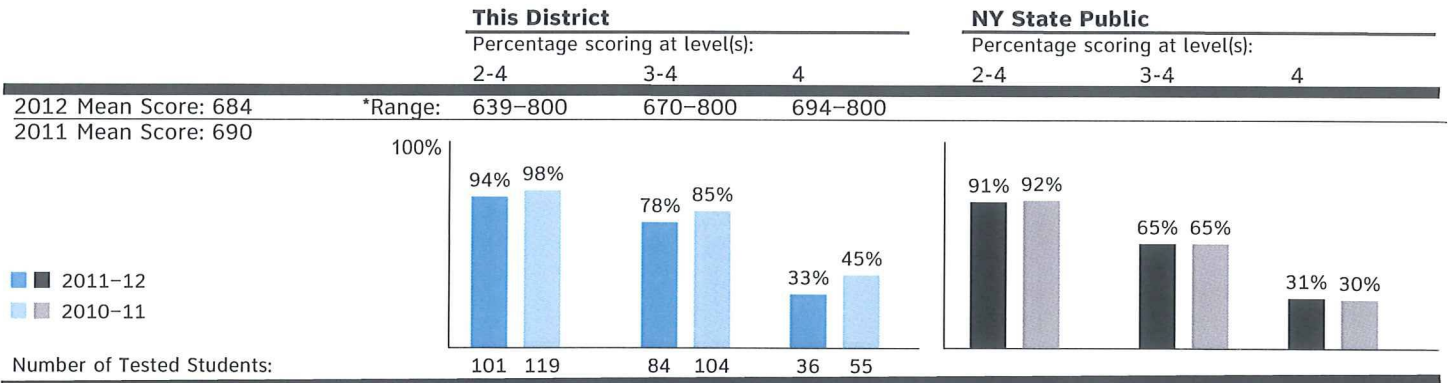
[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District AKRON CENTRAL SCHOOL DISTRICT

District ID 14-21-01-04-0000

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	94%	78%	33%	122	98%	85%	45%
Female	54	94%	81%	30%	66	100%	92%	52%
Male	54	93%	74%	37%	56	95%	77%	38%
American Indian or Alaska Native	18	-	-	-	17	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	89	93%	79%	35%	102	100%	90%	48%
Multiracial								
Small Group Totals	19	95%	74%	26%	20	85%	60%	30%
General-Education Students	90	99%	88%	38%	111	100%	92%	50%
Students with Disabilities	18	67%	28%	11%	11	73%	18%	0%
English Proficient	108	94%	78%	33%	122	98%	85%	45%
Limited English Proficient								
Economically Disadvantaged	37	92%	62%	27%	42	98%	86%	31%
Not Disadvantaged	71	94%	86%	37%	80	98%	85%	53%
Migrant								
Not Migrant	108	94%	78%	33%	122	98%	85%	45%

NOTES

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Other Assessments

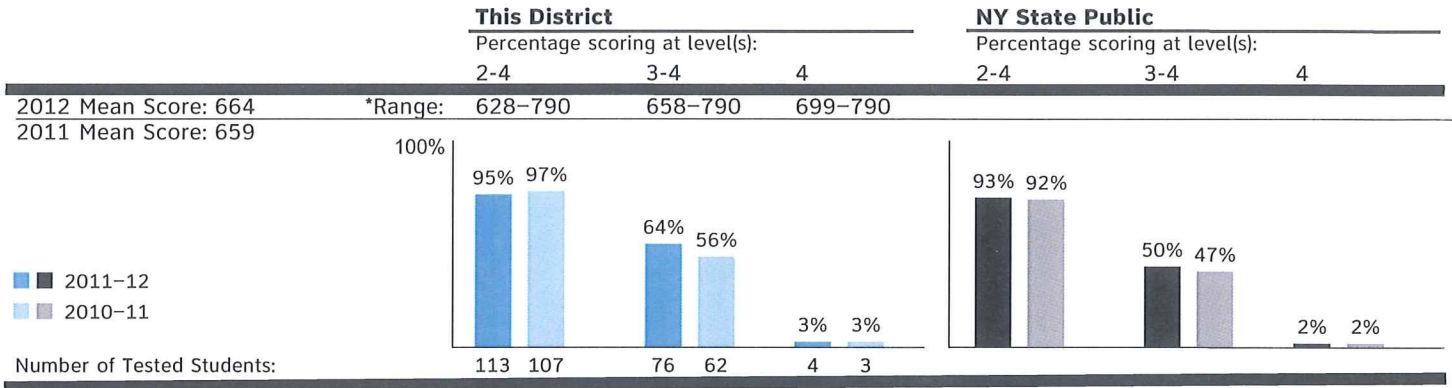
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	119	95%	64%	3%	110	97%	56%	3%
Female	62	100%	74%	5%	59	97%	63%	5%
Male	57	89%	53%	2%	51	98%	49%	0%
American Indian or Alaska Native	17	–	–	–	13	–	–	–
Black or African American	1	–	–	–				
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	99	97%	71%	3%	95	99%	60%	3%
Multiracial	1	–	–	–				
Small Group Totals	20	85%	30%	5%	15	87%	33%	0%
General-Education Students	108	99%	70%	4%	101	98%	61%	3%
Students with Disabilities	11	55%	0%	0%	9	89%	0%	0%
English Proficient	119	95%	64%	3%	110	97%	56%	3%
Limited English Proficient								
Economically Disadvantaged	36	94%	53%	3%	34	94%	47%	3%
Not Disadvantaged	83	95%	69%	4%	76	99%	61%	3%
Migrant								
Not Migrant	119	95%	64%	3%	110	97%	56%	3%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

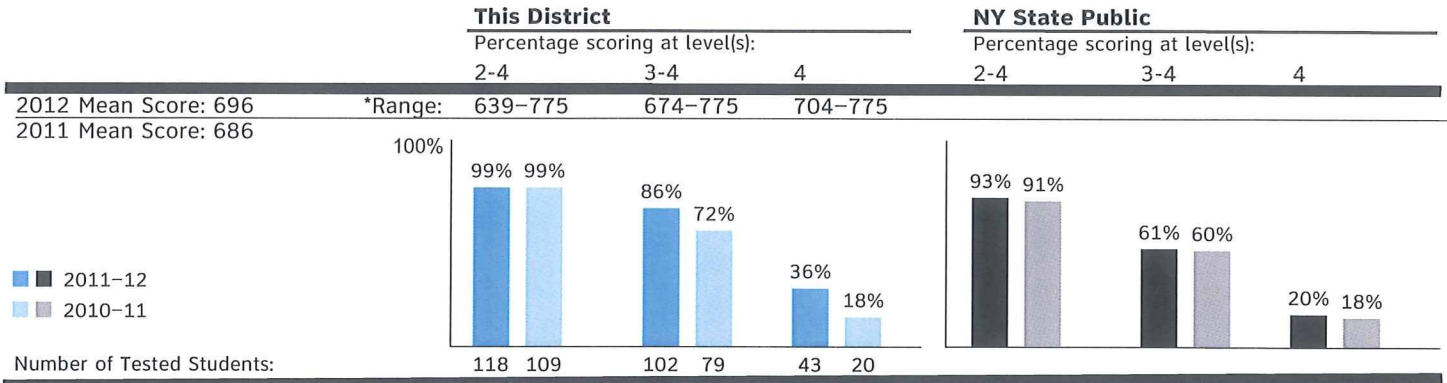
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District AKRON CENTRAL SCHOOL DISTRICT

District ID 14-21-01-04-0000

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	99%	86%	36%	110	99%	72%	18%
Female	62	100%	94%	45%	59	100%	69%	22%
Male	57	98%	77%	26%	51	98%	75%	14%
American Indian or Alaska Native	17	-	-	-	13	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	99	99%	88%	39%	95	100%	77%	19%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	20	100%	75%	20%	15	93%	40%	13%
General-Education Students	108	100%	91%	40%	101	99%	77%	20%
Students with Disabilities	11	91%	36%	0%	9	100%	11%	0%
English Proficient	119	99%	86%	36%	110	99%	72%	18%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	36	100%	83%	22%	34	97%	50%	12%
Not Disadvantaged	83	99%	87%	42%	76	100%	82%	21%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	119	99%	86%	36%	110	99%	72%	18%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Results in Grade 8 Science

This District

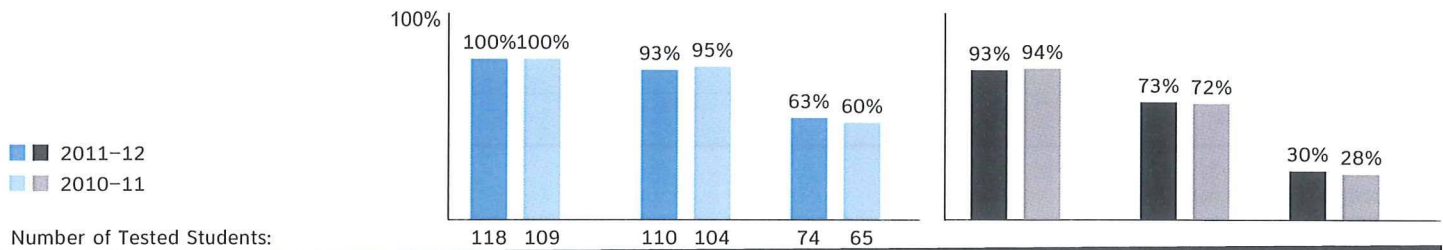
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	91	100%	91%	52%	94	100%	95%	54%
Female	41	100%	95%	51%	49	100%	96%	49%
Male	50	100%	88%	52%	45	100%	93%	60%
American Indian or Alaska Native	15	-	-	-	12	-	-	-
Black or African American								
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	74	100%	95%	58%	81	100%	98%	58%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	17	100%	76%	24%	13	100%	77%	31%
General-Education Students	81	100%	95%	57%	85	100%	95%	59%
Students with Disabilities	10	100%	60%	10%	9	100%	89%	11%
English Proficient	91	100%	91%	52%	94	100%	95%	54%
Limited English Proficient								
Economically Disadvantaged	33	100%	85%	45%	29	100%	86%	31%
Not Disadvantaged	58	100%	95%	55%	65	100%	98%	65%
Migrant								
Not Migrant	91	100%	91%	52%	94	100%	95%	54%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
Regents Science	27	27	27	27	15	15	15	14

2 Student Performance

District AKRON CENTRAL SCHOOL DISTRICT

District ID 14-21-01-04-0000

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

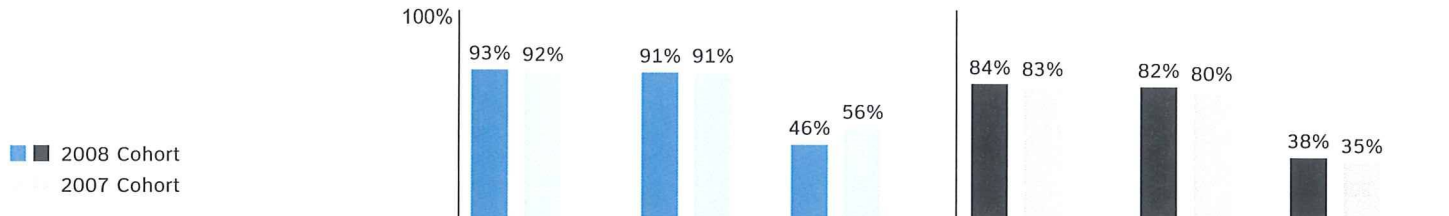
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	93%	91%	46%	139	92%	91%	56%
Female	50	94%	92%	54%	66	95%	95%	65%
Male	73	93%	90%	41%	73	89%	88%	48%
American Indian or Alaska Native	14	–	–	–	8	–	–	–
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	108	94%	93%	52%	128	95%	94%	59%
Multiracial								
Small Group Totals	15	87%	80%	7%	11	64%	64%	18%
General-Education Students	112	97%	96%	50%	122	95%	95%	63%
Students with Disabilities	11	55%	36%	9%	17	71%	65%	6%
English Proficient	123	93%	91%	46%	139	92%	91%	56%
Limited English Proficient								
Economically Disadvantaged	34	91%	85%	15%	30	90%	90%	40%
Not Disadvantaged	89	94%	93%	58%	109	93%	92%	61%
Migrant								
Not Migrant	123	93%	91%	46%	139	92%	91%	56%

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2 Student Performance

District **AKRON CENTRAL SCHOOL DISTRICT**

District ID **14-21-01-04-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

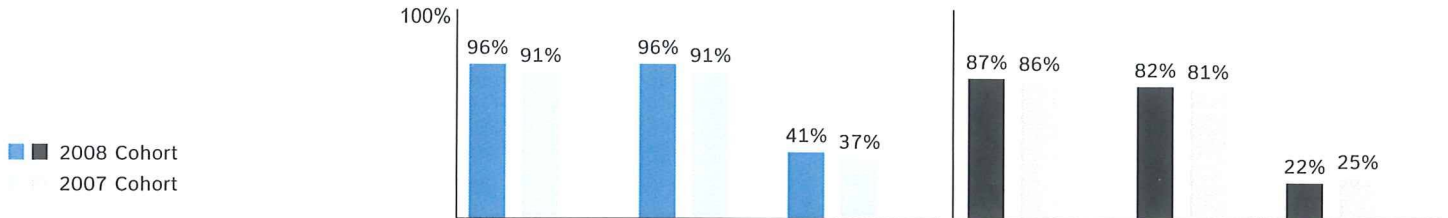
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	96%	96%	41%	139	91%	91%	37%
Female	50	96%	96%	46%	66	97%	97%	39%
Male	73	96%	96%	38%	73	86%	86%	34%
American Indian or Alaska Native	14	-	-	-	8	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	108	96%	96%	45%	128	95%	95%	38%
Multiracial								
Small Group Totals	15	93%	93%	13%	11	55%	55%	18%
General-Education Students	112	100%	100%	45%	122	95%	95%	41%
Students with Disabilities	11	55%	55%	9%	17	65%	65%	6%
English Proficient	123	96%	96%	41%	139	91%	91%	37%
Limited English Proficient								
Economically Disadvantaged	34	97%	97%	21%	30	97%	97%	23%
Not Disadvantaged	89	96%	96%	49%	109	90%	90%	40%
Migrant								
Not Migrant	123	96%	96%	41%	139	91%	91%	37%

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2 Student Performance

District AKRON CENTRAL SCHOOL DISTRICT

District ID 14-21-01-04-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	123	2%	39%	50%	112	1%	39%	54%	11	9%	36%	9%
U.S. History and Government	123	0%	30%	63%	112	0%	28%	69%	11	0%	55%	0%
Science	123	2%	37%	57%	112	1%	37%	61%	11	18%	45%	18%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

NOTES

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2 Student Performance

District AKRON CENTRAL SCHOOL DISTRICT

District ID 14-21-01-04-0000

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	135	99%	94%	40%	129	99%	95%	41%	6	83%	67%	17%
	2010-11	147	99%	97%	50%	137	99%	98%	52%	10	100%	80%	30%
	2009-10	136	99%	96%	60%	122	100%	98%	67%	14	93%	79%	0%
Integrated Algebra	2011-12	126	98%	98%	40%	116	99%	99%	44%	10	90%	90%	0%
	2010-11	120	98%	97%	43%	110	99%	97%	46%	10	90%	90%	10%
	2009-10	158	100%	98%	51%	144	100%	98%	54%	14	100%	100%	14%
Geometry	2011-12	94	100%	95%	36%	93	—	—	—	1	—	—	—
	2010-11	130	99%	95%	44%	130	99%	95%	44%	0			
	2009-10	106	99%	97%	34%	105	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	111	98%	89%	47%	111	98%	89%	47%	0			
	2010-11	81	94%	85%	43%	81	94%	85%	43%	0			
	2009-10	79	97%	89%	47%	79	97%	89%	47%	0			
Global History and Geography	2011-12	118	97%	88%	40%	107	96%	89%	43%	11	100%	82%	9%
	2010-11	151	97%	92%	50%	144	97%	93%	51%	7	100%	71%	14%
	2009-10	135	98%	90%	47%	122	100%	93%	52%	13	77%	62%	8%
U.S. History and Government	2011-12	136	100%	98%	71%	132	—	—	—	4	—	—	—
	2010-11	127	99%	98%	61%	118	99%	97%	64%	9	100%	100%	11%
	2009-10	129	99%	95%	60%	116	99%	96%	64%	13	100%	85%	23%
Living Environment	2011-12	116	97%	97%	55%	105	98%	98%	60%	11	91%	91%	9%
	2010-11	118	100%	98%	51%	106	100%	100%	56%	12	100%	83%	8%
	2009-10	167	98%	93%	56%	150	100%	97%	61%	17	82%	65%	12%
Physical Setting/Earth Science	2011-12	124	94%	89%	45%	114	95%	90%	48%	10	90%	70%	10%
	2010-11	148	94%	88%	41%	139	96%	90%	43%	9	67%	56%	0%
	2009-10	132	98%	83%	42%	116	99%	86%	47%	16	94%	63%	6%
Physical Setting/Chemistry	2011-12	93	99%	94%	34%	93	99%	94%	34%	0			
	2010-11	74	99%	86%	27%	74	99%	86%	27%	0			
	2009-10	80	96%	85%	15%	80	96%	85%	15%	0			
Physical Setting/Physics	2011-12	38	100%	97%	45%	38	100%	97%	45%	0			
	2010-11	10	90%	90%	30%	10	90%	90%	30%	0			
	2009-10	17	100%	100%	47%	17	100%	100%	47%	0			

NOTE

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2 Student Performance

District AKRON CENTRAL SCHOOL DISTRICT

District ID 14-21-01-04-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Science	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	2	—	0		2	—
U.S. History and Government	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District AKRON CENTRAL SCHOOL DISTRICT

District ID 14-21-01-04-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	113		107		6	
	2010-11	124		113		11	
	2009-10	105		98		7	
Receiving a Regents Diploma	2011-12	112	99%	107	100%	5	83%
	2010-11	122	98%	113	100%	9	82%
	2009-10	102	97%	98	100%	4	57%
Receiving a Regents Diploma with Advanced Designation	2011-12	65	58%	65	61%	0	0%
	2010-11	74	60%	74	65%	0	0%
	2009-10	68	65%	68	69%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	9	2%	8	2%	1	2%
	2010-11	9	1%	4	1%	5	7%
	2009-10	11	2%	5	1%	6	9%
Entered Approved High School Equivalency Preparation Program	2011-12	2	0%	0	0%	2	4%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	11	2%	8	2%	3	6%
	2010-11	9	1%	4	1%	5	7%
	2009-10	11	2%	5	1%	6	9%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	54	47%	54	50%	0	0%
To 2-year College	37	32%	35	33%	2	22%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	3	3%	3	3%	0	0%
To Employment	17	15%	11	10%	6	67%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	2%	2	2%	0	0%
Plan Unknown	3	3%	2	2%	1	11%



The New York State Accountability Report 2011-12

DISTRICT: AKRON CENTRAL SCHOOL
DISTRICT
DISTRICT ID: 142101040000
SUPERINTENDENT: DENNIS FORD
PHONE: 716-542-5006

Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

More Information:
Office of Accountability
New York State Education Department
55 Hanson Place
Brooklyn, NY 11217
Email: accountinfo@mail.nysed.gov

Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

Elementary/Middle-Level ELA: AYP

DISTRICT: AKRON CENTRAL SCHOOL DISTRICT

DISTRICT ID: 142101040000

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	✓
Black or African American	—
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level ELA: Participation

DISTRICT: AKRON CENTRAL SCHOOL DISTRICT

DISTRICT ID: 142101040000

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Enrolled Students with Valid Test Scores	Percent of Enrolled Students with Valid Test Scores
All Students	✓	704	703	100%
American Indian or Alaska Native	✓	95	95	100%
Black or African American	—	6	—	—
Hispanic or Latino	—	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—
White	✓	597	596	100%
Multiracial	—	1	—	—
Students With Disabilities	✓	84	84	100%
Limited English Proficient	—	0	—	—
Economically Disadvantaged	✓	229	229	100%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level ELA: Performance

DISTRICT: AKRON CENTRAL SCHOOL DISTRICT

DISTRICT ID: 142101040000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	Performance at Levels						PI	Objectives	
			Students Scoring Level 1 On Track	Students Scoring Level 1 NOT On Track	Students Scoring Level 2 On Track	Students Scoring Level 2 NOT On Track	Students Scoring Level 3	Students Scoring Level 4		EAMO	Safe Harbor Target
All Students	✓	688	0	39	25	164	421	39	165	146	146
American Indian or Alaska Native	✓	94	0	9	4	37	42	2	141	127	127
Black or African American	—	5	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—
White	✓	583	0	30	21	123	374	35	169	159	159
Multiracial	—	1	—	—	—	—	—	—	—	—	—
Students With Disabilities	✓	84†	0†	26†	11†	25†	16†	6†	108†	90	90
Limited English Proficient	—	0	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	✓	224	0	17	11	73	118	5	152	127	127

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

On/Off Track Performance: Students who score at Level 1 or 2 and are on track to proficiency are those who have shown significant growth over their performance the previous year. Those not on track to proficiency have not shown significant growth.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $[(2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})) \div (\text{Count of Tested Students})] \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level Math: AYP

DISTRICT: AKRON CENTRAL SCHOOL DISTRICT

DISTRICT ID: 142101040000

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	✓
Black or African American	—
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Math: Participation

DISTRICT: AKRON CENTRAL SCHOOL DISTRICT

DISTRICT ID: 142101040000

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Enrolled Students with Valid Test Scores	Percent of Enrolled Students with Valid Test Scores
All Students	✓	703	700	100%
American Indian or Alaska Native	✓	95	95	100%
Black or African American	—	6	—	—
Hispanic or Latino	—	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—
White	✓	596	593	100%
Multiracial	—	1	—	—
Students With Disabilities	✓	84	84	100%
Limited English Proficient	—	0	—	—
Economically Disadvantaged	✓	228	227	100%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Math: Performance

DISTRICT: AKRON CENTRAL SCHOOL DISTRICT

DISTRICT ID: 142101040000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	Performance at Levels						PI	Objectives	
			Students Scoring Level 1 On Track	Students Scoring Level 1 NOT On Track	Students Scoring Level 2 On Track	Students Scoring Level 2 NOT On Track	Students Scoring Level 3	Students Scoring Level 4		EAMO	Safe Harbor Target
All Students	✓	686	0	23	28	117	303	215	176	160	160
American Indian or Alaska Native	✓	94	0	6	7	23	45	13	163	142	142
Black or African American	—	5	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—
White	✓	581	0	17	20	93	253	198	178	169	169
Multiracial	—	1	—	—	—	—	—	—	—	—	—
Students With Disabilities	✓	84†	0†	13†	8†	26†	26†	11†	138†	111	111
Limited English Proficient	—	0	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	✓	223	0	14	15	49	104	41	165	144	144

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

On/Off Track Performance: Students who score at Level 1 or 2 and are on track to proficiency are those who have shown significant growth over their performance the previous year. Those not on track to proficiency have not shown significant growth.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level Science: AYP

DISTRICT: AKRON CENTRAL SCHOOL DISTRICT

DISTRICT ID: 142101040000

Adequate Yearly Progress: In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Science: Participation

DISTRICT: AKRON CENTRAL SCHOOL DISTRICT

DISTRICT ID: 142101040000

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Enrolled Students with Valid Test Scores	Percent of Enrolled Students with Valid Test Scores
All Students	✓	243	241	99%
American Indian or Alaska Native	—	30	—	—
Black or African American	—	1	—	—
Hispanic or Latino	—	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—
White	✓	209	208	100%
Multiracial	—	1	—	—
Students With Disabilities	—	27	—	—
Limited English Proficient	—	0	—	—
Economically Disadvantaged	✓	77	77	100%

✓ At least 80% of students enrolled during the test administration period were tested.

✗ Less than 80% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Science: Performance

DISTRICT: AKRON CENTRAL SCHOOL DISTRICT

DISTRICT ID: 142101040000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	Performance at Levels				PI	Objectives	
			Students Scoring Level 1	Students Scoring Level 2	Students Scoring Level 3	Students Scoring Level 4		EAMO	Progress Target
All Students	✓	239	1	16	74	148	192	172	172
American Indian or Alaska Native	—	29	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—	—	—	—	—
White	✓	206	0	10	60	136	195	183	183
Multiracial	—	1	—	—	—	—	—	—	—
Students With Disabilities	—	26	—	—	—	—	—	—	—
Limited English Proficient	—	0	—	—	—	—	—	—	—
Economically Disadvantaged	✓	76	1	7	31	37	188	157	157

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

On/Off Track Performance: Students who score at Level 1 or 2 and are on track to proficiency are those who have shown significant growth over their performance the previous year. Those not on track to proficiency have not shown significant growth.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{((\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4}))}{[\text{Count of Tested Students}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Progress Target: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

Secondary-Level ELA: AYP

DISTRICT: AKRON CENTRAL SCHOOL DISTRICT

DISTRICT ID: 142101040000

Adequate Yearly Progress: In secondary-level English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Secondary-Level ELA: Participation

DISTRICT: AKRON CENTRAL SCHOOL DISTRICT

DISTRICT ID: 142101040000

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

Secondary-Level English Language Arts (ELA) Participation Results

Student Group	Tested 95%	12th Graders	12th Graders with Valid Test Scores	Percent of 12th Graders with Valid Test Scores
All Students	✓	115	115	100%
American Indian or Alaska Native	—	11	—	—
Black or African American	—	0	—	—
Hispanic or Latino	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—
White	✓	104	104	100%
Multiracial	—	0	—	—
Students With Disabilities	—	6	—	—
Limited English Proficient	—	0	—	—
Economically Disadvantaged	—	28	—	—

- ✓ At least 95% of 12th graders were tested.
- ✗ Less than 95% of 12th graders were tested.
- There were fewer than 40 12th graders in the group.

Secondary-Level ELA: Performance

DISTRICT: AKRON CENTRAL SCHOOL DISTRICT

DISTRICT ID: 142101040000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Secondary-Level English Language Arts (ELA) Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	2008 Accountability Cohort Members	Performance at Levels				PI	Objectives	
			Students Scoring at Accountability Level 1	Students Scoring at Accountability Level 2	Students Scoring at Accountability Level 3	Students Scoring at Accountability Level 4		EAMO	Safe Harbor Target
All Students	✓	114	3	11	60	40	185	149	149
American Indian or Alaska Native	—	13	—	—	—	—	—	—	—
Black or African American	—	0	—	—	—	—	—	—	—
Hispanic or Latino	—	0	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—	—	—	—	—
White	✓	101	2	10	50	39	186	164	164
Multiracial	—	0	—	—	—	—	—	—	—
Students With Disabilities	—	6	—	—	—	—	—	—	—
Limited English Proficient	—	0	—	—	—	—	—	—	—
Economically Disadvantaged	✓	31	2	3	24	2	177	124	20

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

2008 Accountability Cohort: The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{1(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})}{\text{Count of Cohort Members}} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

Secondary-Level Math: AYP

DISTRICT: AKRON CENTRAL SCHOOL DISTRICT

DISTRICT ID: 142101040000

Adequate Yearly Progress: In secondary-level mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Secondary-Level Math: Participation

DISTRICT: AKRON CENTRAL SCHOOL DISTRICT

DISTRICT ID: 142101040000

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

Secondary-Level Math Participation Results

Student Group	Tested 95%	12th Graders	12th Graders with Valid Test Scores	Percent of 12th Graders with Valid Test Scores
All Students	✓	115	115	100%
American Indian or Alaska Native	—	11	—	—
Black or African American	—	0	—	—
Hispanic or Latino	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—
White	✓	104	104	100%
Multiracial	—	0	—	—
Students With Disabilities	—	6	—	—
Limited English Proficient	—	0	—	—
Economically Disadvantaged	—	28	—	—

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

Secondary-Level Math: Performance

DISTRICT: AKRON CENTRAL SCHOOL DISTRICT

DISTRICT ID: 142101040000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Secondary-Level Math Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	2008 Accountability Cohort Members	Performance at Levels				PI	Objectives	
			Students Scoring at Accountability Level 1	Students Scoring at Accountability Level 2	Students Scoring at Accountability Level 3	Students Scoring at Accountability Level 4		EAMO	Safe Harbor Target
All Students	✓	114	0	44	41	29	161	126	126
American Indian or Alaska Native	—	13	—	—	—	—	—	—	—
Black or African American	—	0	—	—	—	—	—	—	—
Hispanic or Latino	—	0	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—	—	—	—	—
White	✓	101	0	35	38	28	165	144	144
Multiracial	—	0	—	—	—	—	—	—	—
Students With Disabilities	—	6	—	—	—	—	—	—	—
Limited English Proficient	—	0	—	—	—	—	—	—	—
Economically Disadvantaged	✓	31	0	19	10	2	139	98	20

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

2008 Accountability Cohort: The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{((\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4}))}{[\text{Count of Cohort Members}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

Unweighted Combined ELA and Math PIs

DISTRICT: AKRON CENTRAL SCHOOL DISTRICT

DISTRICT ID: 142101040000

Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	165	176	185	161	172
American Indian or Alaska Native	141	163	—	—	152
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	169	178	186	165	175
Multiracial	—	—	—	—	—
Students With Disabilities	108	138	—	—	123
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	152	165	177	139	158

— There was not enough students to determine a Performance Index.

Graduation Rate: AYP

DISTRICT: AKRON CENTRAL SCHOOL DISTRICT

DISTRICT ID: 142101040000

Adequate Yearly Progress: To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort **OR** the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target.

All accountability groups made AYP: YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Graduation Rate: 4-Year Graduation-Rate Total Cohort

DISTRICT: AKRON CENTRAL SCHOOL DISTRICT

DISTRICT ID: 142101040000

All accountability groups with 30 or more members met the graduation-rate criterion for the four-year graduation-rate total cohort: **YES**

Four-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2007 Four-Year Graduation-Rate Total Cohort	Number of Graduates	Graduation Rate	State Standard	Progress Target
All Students	✓	138	122	88%	80%	80%
American Indian or Alaska Native	—	8	—	—	—	—
Black or African American	—	3	—	—	—	—
Hispanic or Latino	—	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—	—
White	✓	127	115	91%	80%	80%
Multiracial	—	0	—	—	—	—
Students With Disabilities	—	17	—	—	—	—
Limited English Proficient	—	0	—	—	—	—
Economically Disadvantaged	✓	30	26	87%	80%	8%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

2007 Four-Year Graduation-Rate Total Cohort

The 2007 four-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2007 and June 30, 2008. Four-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduation rate for the 2007 four-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2007 four-year graduation-rate total cohort is a 10% gap reduction in the graduation rate of the 2006 four-year graduation-rate total cohort as of August 31, 2010. The following equation is used to determine the 2007 four-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2006 four-year graduation-rate total cohort}) \times 0.1] + \text{the graduation rate of the 2006 four-year graduation-rate total cohort}$

Graduation Rate: 5-Year Graduation-Rate Total Cohort

DISTRICT: AKRON CENTRAL SCHOOL DISTRICT

DISTRICT ID: 142101040000

All accountability groups with 30 or more members met the graduation-rate criterion for the five-year graduation-rate total cohort: **YES**

Five-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2006 Five-Year Graduation-Rate Total Cohort	Number of Graduates	Graduation Rate	State Standard	Progress Target
All Students	✓	114	107	94%	80%	80%
American Indian or Alaska Native	—	9	—	—	—	—
Black or African American	—	0	—	—	—	—
Hispanic or Latino	—	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—	—
White	✓	105	99	94%	80%	80%
Multiracial	—	0	—	—	—	—
Students With Disabilities	—	10	—	—	—	—
Limited English Proficient	—	0	—	—	—	—
Economically Disadvantaged	—	18	—	—	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

2006 Five-Year Graduation-Rate Total Cohort

The 2006 five-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2006 and June 30, 2007. Five-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduate rate for the 2006 five-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2006 five-year graduation-rate total cohort is a 20% gap reduction in the graduation rate of the 2005 five-year graduation-rate total cohort as of June 30, 2010. The following equation is used to determine the 2006 five-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2005 five-year graduation-rate total cohort}) \times 0.2] + \text{the graduation rate of the 2005 five-year graduation-rate total cohort}$

**FISCAL
ACCOUNTABILITY
SUPPLEMENT**

The New York State School Report Card Fiscal Accountability Supplement for Akron Central School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2010-2011 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$12,870,514	\$3,969,623
	Pupils	1,587	160
	Expenditures Per Pupil	\$8,110	\$24,810
Similar District Group	Instructional Expenditures	\$7,820,663,210	\$3,172,283,304
	Pupils	798,424	110,978
	Expenditures Per Pupil	\$9,795	\$28,585
Total of All School Districts in NY State	Instructional Expenditures	\$29,473,160,406	\$12,260,104,540
	Pupils	2,688,528	412,226
	Expenditures Per Pupil	\$10,963	\$29,741
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2010-11 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2010-2011 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$16,383	\$18,876	\$20,410

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card Information about Students with Disabilities for Akron Central School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2011	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	115	81.0%	58.1%	57.3%
40% to 79%	3	2.1%	18.8%	11.7%
Less than 40%	17	12.0%	16.7%	22.1%
Separate Settings	7	4.9%	4.1%	6.1%
Other Settings	0	0.0%	2.3%	2.8%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2011. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2011-12 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	9.1%	12.1%	12.8%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Average Need/Resource Capacity
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Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information about this categorization is on the Internet at: <http://www.p12.nysed.gov/irs/accountability/2011-12/NeedResourceCapacityIndex.pdf>

**EXEMPTION
IMPACT
REPORT
BY TOWN**

NEWSTEAD

Equalized Total Assessed Value 531,233,323

School District - 145601 Akron Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	47,200	0.01
13100	CO - GENERALLY	RPTL 406(1)	7	1,631,700	0.31
13500	TOWN - GENERALLY	RPTL 406(1)	17	3,409,400	0.64
13650	VG - GENERALLY	RPTL 406(1)	24	3,877,200	0.73
13660	VG - CEMETERY LAND	RPTL 446	2	100,600	0.02
13800	SCHOOL DISTRICT	RPTL 408	5	27,516,600	5.18
14100	USA - GENERALLY	RPTL 400(1)	1	378,000	0.07
14300	INDIAN RESERVATION	RPTL 454	1	1,459,000	0.27
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	9	5,681,200	1.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	7,728,100	1.45
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	381,900	0.07
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	75,800	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	177,200	0.03
26100	VETERANS ORGANIZATION	RPTL 452	3	457,600	0.09
26250	HISTORICAL SOCIETY	RPTL 444	1	210,300	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	2,420,200	0.46
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	304,800	0.06
29300	HOSP CORP FOR BENEFIT OF CITY	RPTL 438	1	245,100	0.05
41700	AGRICULTURAL BUILDING	RPTL 483	14	289,800	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	229	11,489,213	2.16
41800	PERSONS-AGE-65-OR-OVER	RPTL 467	103	4,812,823	0.91
41806	PERSONS AGE 65 OR OVER	RPTL 467	56	1,500,697	0.28
41834	ENHANCED STAR	RPTL 425	552	30,182,804	5.68
41854	BASIC STAR 1999-2000	RPTL 425	1,503	47,181,400	8.88
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	17	279,135	0.05
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	724,600	0.14
44440	RESIDENTIAL PROPERTY IMPROVEME	RPTL 485-l	57	0	0.00
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	76,600	0.01

Equalized Total Assessed Value 531,233,323

School District - 145601 Akron Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	1,400	0.00
Total Exemptions Exclusive of System Exemptions:					
			2,640	152,638,972	28.73
Total System Exemptions:					
			1	1,400	0.00
Totals:					
			2,641	152,640,372	28.73

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

CLARENCE

Equalized Total Assessed Value 5,197,810

School District - 145601 Akron Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
3500	TOWN - GENERALLY	RPTL 406(1)	4	519,000	9.98
1720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	402,545	7.74
1806	PERSONS AGE 65 OR OVER	RPTL 467	1	24,200	0.47
1834	ENHANCED STAR	RPTL 425	4	248,800	4.79
1854	BASIC STAR 1989-2000	RPTL 425	13	390,000	7.50
Total Exemptions Exclusive of System Exemptions:				1,584,545	30.48
Total System Exemptions:				0	0.00
Totals:				1,584,545	30.48

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments or municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

ALDEN

Equalized Total Assessed Value 9,050,024

School District - 145801 Akron Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	3	120,000	1.33
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	108,000	1.19
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	44,539	0.49
41834	ENHANCED STAR	RPTL 425	11	684,156	7.56
41854	BASIC STAR 1999-2000	RPTL 425	35	1,050,000	11.60
Total Exemptions Exclusive of System Exemptions:				2,006,695	22.17
Total System Exemptions:				0	0.00
Totals:				2,006,695	22.17

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

ROYALTON

Equalized Total Assessed Value 73,328,780

School District - 145601 Akron

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	3	1,353,164	1.85
14300	INDIAN RESERVATION	RPTL 454	2	252,551	0.34
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	782,449	1.07
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	362,041	0.49
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	28,265	0.04
41700	AGRICULTURAL BUILDING	RPTL 483	12	236,936	0.32
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	44	246,693	0.34
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	34,286	0.05
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	185,690	0.25
41805	PERSONS AGE 65 OR OVER	RPTL 467	5	219,362	0.30
41834	ENHANCED STAR	RPTL 425	103	6,116,362	8.34
41854	BASIC STAR 1999-2000	RPTL 425	274	8,136,156	11.10
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	5	14,081	0.02

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	458	17,968,036	24.50
Totals:	0	0	0.00
	458	17,968,036	24.50

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

LOCKPORT

Equalized Total Assessed Value 3,573,388

School District - 145601 Akron

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	28,562	0.80
41834	ENHANCED STAR	RPTL 425	5	315,800	8.84
41854	BASIC STAR 1999-2000	RPTL 425	16	480,000	13.43
Total Exemptions Exclusive of System Exemptions:				824,362	23.07
Total System Exemptions:				0	0.00
Totals:				824,362	23.07

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 12,936,570

School District - 145601 Akron School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,134	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,469,897	11.36
41700	AGRICULTURAL BUILDING	RPTL 483	1	40,206	0.31
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	57,961	0.45
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	263,770	2.04
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	111,051	0.86
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	57,990	0.45
41834	ENHANCED STAR	RPTL 425	12	748,199	5.78
41854	BASIC STAR 1999-2000	RPTL 425	33	1,038,312	8.03
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	11,854	0.09
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	8,247	0.06
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	17	2,868,143	22.17
Total Exemptions Exclusive of System Exemptions:				3,808,621	29.44
Total System Exemptions:				2,868,143	22.17
Totals:				6,676,764	51.61

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 15,732,821

School District - 145601 Akron School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	300,000	1.91
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	9,900	0.06
41700	AGRICULTURAL BUILDING	RPTL 483	1	22,000	0.14
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	97,261	0.62
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	329,795	2.10
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	36,350	0.23
41834	ENHANCED STAR	RPTL 425	20	1,218,150	7.74
41854	BASIC STAR 1999-2000	RPTL 425	53	1,590,000	10.11
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	9,200	0.06
Total Exemptions Exclusive of System Exemptions:				3,612,656	22.96
Total System Exemptions:				0	0.00
Totals:				3,612,656	22.96

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

**PROPERTY
TAX
REPORT
CARD**

Property Tax Report Card
142101 - AKRON CSD

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Important Note: Chapter 97 of the Laws of 2011 requires school districts to report data elements necessary to calculate a Property Tax Levy Limit. Data elements for the Property Tax Report Card have been renamed and redefined in accordance with these changes. Please see <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/> for additional guidance.

Form Due - April 27, 2013

School District Contact Person:
School District Telephone Number:

	Budgeted 2012-13 (A)	Proposed Budget 2013-14 (B)	Percent Change (C)
Total Proposed Spending	<input type="text" value="28,313,413"/>	<input type="text" value="29,142,954"/>	2.93 %
Total Proposed School Year Tax Levy, Including Tax Levy to Support Library Debt ¹	<input type="text" value="8,987,410"/>	<input type="text" value="9,324,438"/>	3.75 %
Permissible Exclusions to the School Tax Levy Limit	<input type="text" value="26,736"/>	<input type="text" value="728,285"/>	
Proposed School Year Tax Levy, Not Including Levy for Permissible Exclusions or Levy to Support Library Debt	<input type="text" value="8,960,674"/>	<input type="text" value="8,596,153"/>	
School Tax Levy Limit ²	<input type="text" value="8,960,675"/>	<input type="text" value="8,727,716"/>	
Difference (positive value requires 60.0% voter approval)	<input type="text" value="-1"/>	<input type="text" value="-131,563"/>	
Public School Enrollment	<input type="text" value="1,685"/>	<input type="text" value="1,701"/>	0.95 %
Consumer Price Index			<input type="text" value="2.1"/> %

¹ All proposed levies should exclude any prior year reserve for excess tax levy, including interest.

² For 2013-14, includes any carryover from 2012-13 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2012-13 (D)	Estimated 2013-14 (E)
Adjusted Restricted Fund Balance	<input type="text" value="4,971,148"/>	<input type="text" value="4,521,148"/>
Assigned Appropriated Fund Balance	<input type="text" value="2,200,000"/>	<input type="text" value="2,300,000"/>
Adjusted Unrestricted Fund Balance	<input type="text" value="1,131,514"/>	<input type="text" value="1,147,634"/>
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	<input type="text" value="4.00"/> %	<input type="text" value="3.94"/> %

**ADMINISTRATIVE
SALARY**

Salary: Administrative Compensation Information
142101 - AKRON CSD

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Submittal Form for Estimated Salaries in the Budget for the 2013-2014 School Year
(Form Due - May 13, 2013)

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	150,000	50,395	

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information
 142101 - AKRON CSD

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Other Supervisory and Administrative Employees Scheduled to Receive \$126,000 or More in Salary

71.	HIGH SCHOOL PRINCIPAL	138,844
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